



Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

ST ANNE'S SCHOOL

Temora, NSW

2013 Annual Report



SCHOOL CONTACT INFORMATION

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PRINCIPAL

MESSAGE FROM OUR SCHOOL COMMUNITY

Principal's Message

This year we had 30 students graduate from Year 10, the largest group for some years. Offering our K-10 students and staff quality working conditions has promoted further unity and success in the school. We continue to meet the needs of the students with up to date technology to support the academic progress of each student. We all play a role in the Catholic identity of the school- "We all have a name, we all have a story."

School Board Message

2013 has been a busy year and a challenging year for St Anne's. A difficult farming year has presented many challenges as we strive to provide a resourceful school for our students and staff. The adoption of a 1:1 iPad program for Years 5-10 is one initiative that has the potential to challenge all our students and assist the teachers in delivering a rich curriculum.

Student Representative's Message

We are proud of our school and it is an honour to be part of it. A central school is unique and we enjoy the opportunities of learning and having fun within the K-10 setting. Temora is fortunate to have a choice of Catholic Secondary education. Students have excellent facilities to do their best in all areas.

SCHOOL FEATURES

St Anne's Central School is a Catholic Central School located in Temora. The school caters for students in Kindergarten – Year 10, and has a current enrolment of 271 students. Students attending this school come from a variety of backgrounds and nationalities consisting of 130 male and 141 female students; 6 indigenous students; and 6 Language Background other than English (LBOTE).

The school employs 33 staff comprising 23 teachers and 10 non-teaching staff, the latter being employed in a variety of capacities including administration, teachers aide, canteen manager, gardening/school maintenance.

2013 has been a successful year for St Anne's in all areas of the curriculum. Our students continue to set the bar at a very high level academically which is very exciting for our teachers. Whilst there is a very obvious learning and teaching focus, it has been an aim this year to provide wonderful opportunities for our students to be involved in many networking and extra-curricular activities such as Robotics, Math's Olympiad and kick start the Duke of Edinburgh award. We have a very dedicated and committed group of teachers, administration staff and groundsman who show so much pride in what they do each day.

The school's website can be found at www.stannestemora.nsw.edu.au and you can follow us via our St Anne's Skoolbag App.

RELIGIOUS EDUCATION

St Anne's Central School follows the Archdiocesan Religious Education Curriculum, *Treasures New and Old*.

This year's liturgical theme was "We all have a name, we all have a story". Everyone in our school is special and valued and with them they bring their own stories. The students celebrate mass each week on a roster basis, as well as major feasts and take part in annual retreats. The school keeps the Sisters of St Joseph close to their hearts in all they do each day. The school leads and supports the Sacramental program for the Parish. St Anne's continues to support various organisations by being actively involved in the Red Shield Appeal, Project Compassion, Meals on Wheels, Ronald McDonald House, Cancer Foundations and local charities. St Anne's is part of the Temora Mission which takes in Temora, Ariah Park, Barmedman, Ardlethan, Barellan and Binya.

STUDENT ACHIEVEMENT - NAPLAN

Students in Years 3, 5, 7 and 9 sat the *National Assessment Program - Literacy and Numeracy* (NAPLAN) in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

School and National Mean Scale Scores

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	419	416	411	428	397
School	471	463	439	478	439

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	502	478	494	501	486
School	527	499	523	508	517

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	540	517	549	535	542
School	540	521	547	544	560

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	580	554	583	573	584
School	594	553	584	558	591

Proportion of students at or above the National Minimum Standard

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	95%	95%	94%	95%	96%
School	90%	95%	95%	95%	95%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	96%	92%	93%	95%	93%
School	100%	100%	100%	96%	100%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	94%	89%	94%	91%	95%
School	93%	97%	100%	97%	100%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	93%	83%	92%	88%	91%
School	100%	77%	96%	96%	96%

Proportion of students in each Achievement Band

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 6	40%	35%	25%	50%	20%
Band 5	30%	50%	30%	5%	45%
Band 4	10%	5%	25%	25%	25%
Band 3	10%	10%	15%	10%	5%
Band 2	5%	0%	0%	5%	5%
Band 1	5%	0%	0%	0%	0%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 8	23%	0%	15%	23%	17%
Band 7	15%	19%	35%	19%	8%
Band 6	35%	50%	12%	12%	46%

Band 5	27%	31%	35%	35%	21%
Band 4	0%	0%	4%	8%	4%
Band 3	0%	0%	0%	4%	0%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 9	10%	7%	7%	14%	7%
Band 8	17%	14%	21%	21%	30%
Band 7	31%	24%	31%	24%	33%
Band 6	21%	24%	24%	28%	26%
Band 5	14%	28%	17%	10%	4%
Band 4	7%	3%	0%	3%	0%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 10	5%	5%	5%	5%	0%
Band 9	28%	14%	14%	5%	9%
Band 8	18%	27%	32%	14%	59%
Band 7	32%	14%	36%	46%	18%
Band 6	18%	18%	9%	27%	9%
Band 5	0%	23%	5%	5%	5%

The above tables show that the Year 3 cohort has achieved excellent results and are well above the Year 3 National Mean scores in all tests. The Year 5 cohort are above the National Mean in all tests, with spelling and numeracy particularly strong. The Year 7 cohort are below National Mean scores in spelling and grammar & punctuation, but performed well in numeracy. The Year 9 cohort are well below the National Mean scores in grammar and punctuation, but performed above in numeracy and reading.

SCHOOL POLICIES

Enrolment Policy

In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school's website or on the Catholic Education Office website at <http://www.ceocg.catholic.edu.au/parents/Pages/GeneralPolicies.aspx>

St Anne's Central School accepts all children, regardless of race, religion, or economic condition, as long as parents are seeking for their child and education that respects the total nature of their being- intellectual, spiritual, emotional, physical, cultural and social. Children

with special needs (Gifted & Talented as well) are very welcome to join our school and be challenged to grow.

Attendance Policy

The St Anne's School Community recognises that all students need to feel safe in our School Environment and that all Staff have a legal responsibility to ensure a Duty of Care to all students at St Anne's.

The NSW Education Act requires that all children (certain ages) attend an Education Institution; therefore our procedures regarding absences are also a legal responsibility for the parents and school to follow.

Student Pastoral Care and Welfare Policy

St Anne's encourages its students to behave in a manner that supports the well-being of all members of the school community. Students are coached to own and take responsibility for their actions. Our procedures are sequential in both K-6 and 7-10. Parental involvement depends on the seriousness of the incident. The 'Bounce Back' resilience program with eight core values supports these policies.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school. The full text of the school's Student Pastoral Care and Welfare Policy is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

PRIORITIES AND TARGETS

Our vision is to create as many opportunities for students at school and expose them to experiences outside the school grounds, such as; community service, entry into leadership conferences, excursions and aspiration programs. We will continue to focus on individual growth each year in literacy and numeracy, while creating opportunities in the other areas of the curriculum (arts, science, sport). As a Catholic school we continue to nurture the spirituality of all stakeholders, in line with the stated aims of Catholic Education. We have a beautiful environment for students, staff and parents to work together and achieve our collective goals.

PROFESSIONAL LEARNING AND TEACHER QUALIFICATIONS

Professional Learning

All teachers have been involved in professional learning during the year. These activities are designed to develop the skills and understandings of staff to improve student outcomes.

Professional learning can take many forms including whole staff days, subject specific inservices, meetings and conferences.

The school held five whole staff days in 2013. The content of these days was as follows:

Term	Description
1	Quality Teaching, Class Observations, Expectations as a teacher in a Catholic School
2	MultiLit
3	Reporting & communication
4	Staff Spirituality

Teacher Qualifications

All teachers are qualified as required by the relevant State and Territory bodies.

TEACHER ATTENDANCE AND RETENTION

The average teacher attendance rate during 2013 was 96.8%.

The teacher retention rate from 2012 to 2013 was 80.7%.

STUDENT ATTENDANCE

The average student attendance for the school during 2013 was 93.7%.

School attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group

Kindergarten	93%
Year 1	95%
Year 2	94%
Year 3	96%
Year 4	95%
Year 5	92%
Year 6	93%
Year 7	91%
Year 8	94%
Year 9	94%
Year 10	94%

Student Pathways and Post-School Destinations

Each year the school collects destination data relating to the Year 10 student cohort. 30 students left our Year 10 cohort. 7 students attended boarding schools outside of Temora and 23 attended a local senior college.

PARENT, TEACHER AND STUDENT SATISFACTION

Feedback from the School Board and P & F is encouraged. This feedback assists the school executive with their annual improvement plans and 4 year strategic plan. Feedback has

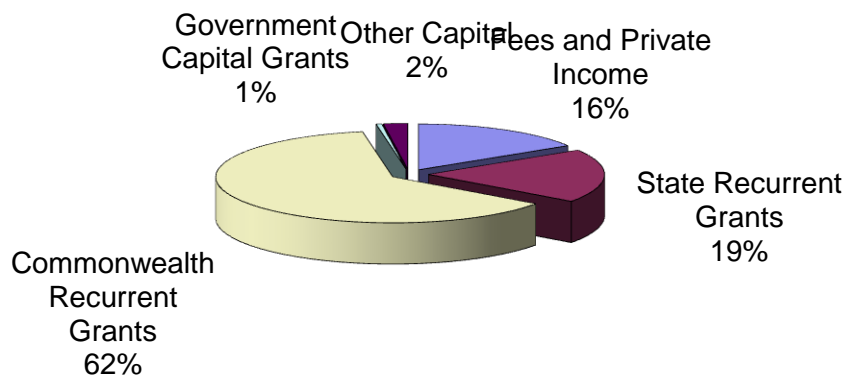
generally been positive. Parents are continually encouraged to contact the school and work together in providing a well-rounded education for their children.

Promoting a high-performing culture is a focus each year. The staff has regular opportunities to develop their skills through professional learning via the Catholic Education Office and external organisations, as well as school facilitated programs. The school offers the students, staff and parents support on a pastoral level.

The students have many opportunities to learn and develop their leadership qualities. This prepares them for the year ahead and life beyond school.

FINANCIAL INFORMATION

St Anne's Temora - Income



St Anne's Temora - Expenditure

