



Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

ST ANNE'S SCHOOL

Temora, NSW

2014 Annual Report



SCHOOL CONTACT INFORMATION

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David Keenan

PRINCIPAL

MESSAGE FROM OUR SCHOOL COMMUNITY

Principal's Message

Our students are just as capable of achieving fantastic results as any other students in Australia. At St Anne's we strive to lift the level of expectation and work with parents to keep this a high priority. Communication is therefore, extremely important between the school, student and home. We must work together in preparing the students in our care for life beyond Year 10.

We have the resources and environment to support learning, but the most important resource are our teachers and leaders. I acknowledge the skills of our teachers and commend them for their high achievements.

School Board Message

St Anne's School is beautifully supported by parents and staff. Our tireless volunteers have raised many funds for the needed resources for the comfort and education of our children. The 2014 vision of "Making Jesus Real" (MJR) is one example of inclusiveness. Another example is the introduction of some West Wyalong families to our school. We look forward in continuing to support this exciting venture.

We are technologically enriched by our new 1:1 iPad program. As we continue with the adoption of our Robotics, 1.1 IPAD programs, and our broad spectrum of electives such as Agriculture and Metal, St Anne's will continue to enrich and develop the potential of all our students and teachers.

Student Representative's Message

St Anne's is a great school community. We have the opportunity to do our best in a friendly environment and being a central school we have the unique experience of being able to interact with students from K – 10. The Gospel values that run within our school help us to follow our theme, 'Making Jesus Real'. Technology thrives within St Anne's and gives every student the opportunity for fun and engaging learning. St Anne's is a fantastic school and it has been an honour to be a part of it.

SCHOOL FEATURES

St Anne's Central School is a Catholic Central School located in Temora. The school caters for students in Kindergarten – Year 10, and has a current enrolment of 249 students. Students attending this school come from a variety of backgrounds and nationalities consisting of 112 male and 137 female students; 4 indigenous students; and 10 from a Language Background other than English (LBOTE).

The school employs 37 staff comprising 27 teachers and 10 non-teaching staff, the latter being employed in a variety of capacities including clerical, learning support assistants, maintenance, canteen and cleaning. No staff identify themselves as Indigenous.

Each year we strive to challenge our students. In 2014 we have seen the emergence of student's work being published, introduction of the Duke of Edinburgh program, Robotics, Aspirations programs among the Western Region Schools focusing on Mathematics,

Science and Writing. We are challenged to keep up with a contemporary approach to education and we are approaching that task with enthusiasm.

The school's website can be found at www.stannestemora.nsw.edu.au

RELIGIOUS EDUCATION

St Anne's Central School follows the Archdiocesan Religious Education Curriculum, *Treasures New and Old*.

This year's liturgical them was based on the 'Making Jesus Real' (MJR) program. Everyone in our school can contribute to MJR in everyday life. Our commitment to community service is something the school is proud of and this includes visits to our local retirement villages and performing at events. The school continues to support the Red Shield Appeal, Project Compassion, Meals on Wheels, Cancer Foundation and local charities. The students celebrate mass each week on a roster basis, as well as major feasts and they take part in annual retreats. The school is honoured to be associated with the Sisters of St Joseph who founded the school. The school leads and supports the Sacramental programs for the Parish in Temora. St Anne's is part of the Sacred Heart Parish which is part of the Temora Mission- Temora, Ariah Park, Barmedman, Ardlethan, Barellan and Binya.

STUDENT ACHIEVEMENT - NAPLAN

Students in Years 3, 5, 7 and 9 sat the *National Assessment Program - Literacy and Numeracy* (NAPLAN) in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

School and National Mean Scale Scores

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	419	402	412	426	402
School	457	446	441	461	424

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	501	468	498	504	487
School	526	500	510	525	512

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	546	512	545	544	546
School	536	518	541	545	514

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	580	550	582	574	588
School	578	573	615	605	626

Proportion of students at or above the National Minimum Standard

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	94%	94%	93%	94%	95%
School	100%	100%	100%	100%	100%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	93%	90%	93%	93%	93%
School	100%	100%	100%	100%	100%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	95%	89%	93%	93%	95%
School	100%	100%	100%	100%	100%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	92%	82%	90%	90%	94%
School	96%	87%	91%	87%	96%

Proportion of students in each Achievement Band

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 6	38%	13%	25%	42%	13%
Band 5	30%	63%	42%	33%	38%
Band 4	25%	21%	17%	21%	29%
Band 3	4%	4%	13%	0%	21%
Band 2	4%	0%	4%	4%	0%
Band 1	0%	0%	0%	0%	0%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 8	21%	11%	21%	37%	16%
Band 7	26%	11%	21%	11%	26%
Band 6	16%	47%	21%	11%	16%
Band 5	21%	21%	26%	26%	37%
Band 4	16%	11%	11%	16%	5%
Band 3	0%	0%	0%	0%	0%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 9	8%	0%	8%	15%	0%
Band 8	15%	0%	15%	8%	15%
Band 7	23%	39%	31%	23%	31%
Band 6	46%	39%	8%	39%	15%
Band 5	8%	23%	39%	15%	39%
Band 4	0%	0%	0%	0%	0%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 10	5%	5%	14%	14%	18%
Band 9	18%	5%	27%	14%	18%
Band 8	14%	32%	23%	23%	46%
Band 7	41%	32%	23%	32%	18%
Band 6	23%	18%	9%	9%	0%
Band 5	0%	9%	5%	9%	0%

The above tables show that we have achieved some excellent results. We are above the National Mean scores in most areas.

SCHOOL POLICIES

Enrolment Policy

In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school's website or on the Catholic Education Office website at <http://www.ceocg.catholic.edu.au/parents/Pages/GeneralPolicies.aspx>

St Anne's Central school accepts all children, regardless of race, religion, or economic condition, as long as parents are seeking for their child an education that respects the total nature of their being- intellectual, spiritual, emotional, physical, cultural and social. Children with special needs including Gifted and Talented are welcome to join our school and be challenged to grow.

Attendance Policy

The St Anne's School Community recognises that all students need to feel safe in our School Environment and that all staff have a legal responsibility to ensure a Duty of Care to all students at St Anne's. The NSW Education Act requires that all children (certain ages) attend an Education Institution; therefore our procedures regarding absences are also a legal responsibility for the parents and school to follow.

Student Pastoral Care and Welfare Policy

St Anne's encourages its students to behave in a manner that supports the well-being of all members of the school community. Students are encouraged to own and take responsibility for their actions. Our procedures are sequential in both K - 6 and Years 7 - 10. Parental involvement depends on the seriousness of the incident. The 'Bounce Back' resilience program with eight core values supports these policies.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school.

The full text of the school's Student Pastoral Care and Welfare Policy is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

PRIORITIES AND TARGETS

Our vision is to create as many opportunities for students at school and expose them to experiences outside the school grounds, such as; community service, entry into leadership conferences, excursions and aspirations programs. The staff will strive to empower the students to know that they can produce the same quality work as any student in Australia, given a good work ethic. We will continue to focus on individual growth each year in literacy and numeracy, while creating opportunities in the other areas of the curriculum (arts, science, sport, history). We will continue to make our Electives as rewarding as can be. As a Catholic school we continue to nurture the spirituality of all stakeholders, in line with the stated aims of Catholic Education. We have a beautiful environment for students, staff and parents to work together and achieve our collective goals.

PROFESSIONAL LEARNING AND TEACHER QUALIFICATIONS

Professional Learning

All teachers have been involved in professional learning during the year. These activities are designed to develop the skills and understandings of staff to improve student outcomes. Professional learning can take many forms including whole staff days, subject specific inservices, meetings and conferences.

The school held 5 whole staff days in 2014. The content of these days was as follows:

- Making Jesus Real (MJR) program,
- Re-examining the Vision of the school, staff spiritual formation
- iPad training, Policy & Compliance, Teaching & Learning.

Staff are also encouraged to be lifelong learners. These experiences may take the form of in-school professional learning including (COSA+)- Collaborating on Students Achievement, Mental Health and Well-being, attending the Technology Conference and development of the Australian Curriculum.

Teacher Qualifications

All teachers are qualified as required by the relevant State and Territory bodies.

TEACHER ATTENDANCE AND RETENTION

The average teacher attendance rate during 2014 was 95%.

The teacher retention rate from 2013 to 2014 was 80%.

STUDENT ATTENDANCE

The average student attendance for the school during 2014 was 94%.

School attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group

Kindergarten	95%
Year 1	92%
Year 2	94%
Year 3	94%
Year 4	94%
Year 5	96%
Year 6	94%
Year 7	94%
Year 8	94%
Year 9	92%
Year 10	92%

Student Pathways and Post-School Destinations

Each year the school collects destination data relating to the Year 10 student cohort. The cohort of 20 students followed the following pathways:

- Local State High School: 12
- Boarding School: 3
- Attended a System Catholic School/moved out of town: 2
- Apprenticeship/TAFE: 2

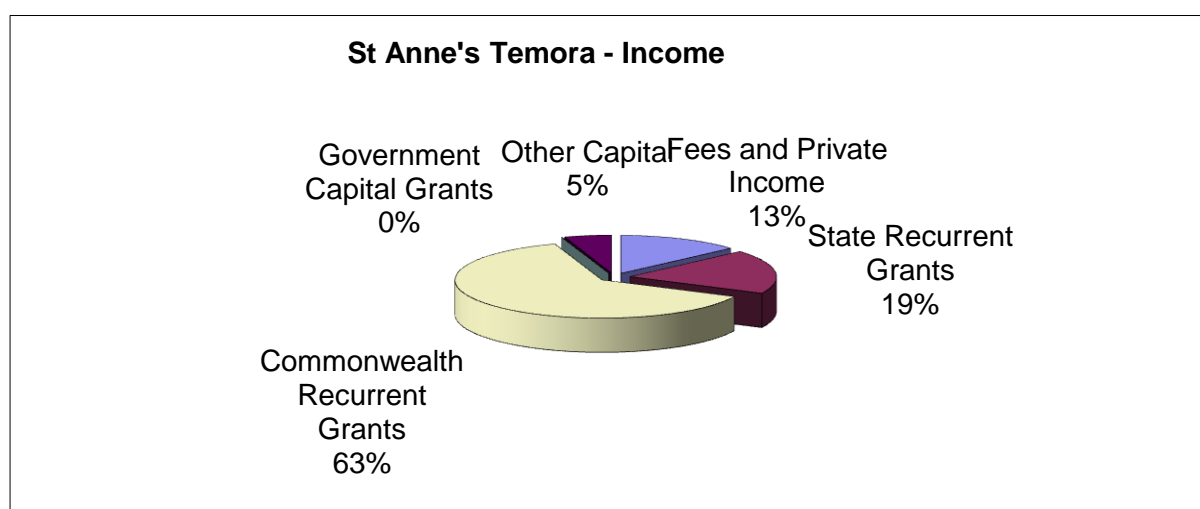
PARENT, TEACHER AND STUDENT SATISFACTION

This year we had 30 students enrol into Kindergarten and 20 Year 10 students move on to Year 11 or apprenticeships. We continue to work towards providing opportunities for our K-10 students. This has prompted further unity in the school community. We are committed to providing the best education possible at St Anne's and provide the staff with the best tools and environment to deliver a quality educational experience. Our teachers are our greatest resource and ongoing professional learning is part of our Annual and Strategic Plans. We encourage all stakeholders to be part of the Catholic Identity of the school and to live by our theme in 2014, "Making Jesus Real".

St Anne's opens its doors to surrounding towns and is committed to finding ways for students to attend St Anne's if this is the wish of their families/carers. Students and their families from smaller towns in the shire and West Wyalong add to our vibrant school community.

St Anne's students have the potential to do anything. The staff is committed to taking this journey with the students and their parents/carers. We (staff) must strive to be the best we can be and continue to learn in our capacity as educators because we hold a privileged position. "Teachers are performing the most important work in society." (Julian Burnside AO QC)

FINANCIAL INFORMATION



St Anne's Temora - Expenditure

