



Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

ST ANNE'S SCHOOL

Temora, NSW

2012 ANNUAL REPORT



SCHOOL CONTACT INFORMATION

Address: 125 DeBoos Street, TEMORA NSW 2666

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This report was prepared by:

Mr David Keenan

PRINCIPAL

MESSAGE FROM OUR SCHOOL COMMUNITY

Principal's Message

The completion of the Federally-funded Building the Education Revolution (BER) project has enabled the school to advance in an exciting manner. Offering our K-10 students and staff quality working conditions has promoted further unity within the school. St Anne's offers up to date technology to support the academic progress of each student. The spirit of the school, based on spiritual values continues to develop. We continue to grow and establish a wonderful school.

Student Representative's Message

As school captains we have the honour of representing our school in the community. We continually enjoy showing off our school because we are proud of what we have. A central school is unique and we enjoy the K-10 aspect because we learn and grow from the interactions with all ages. This was the first year without the official school certificate. The introduction of ROSA has been a fairly smooth change. Our experiences at St Anne's will be with us forever.

Nicholas Grant & Madalene Hadrill

SCHOOL FEATURES

St Anne's is a Catholic Central School located in Temora. The school caters for students in Kindergarten – Year 10, and has a current enrolment of 260 students.

Students attending this school come from a variety of backgrounds and nationalities consisting of 49% male and 51% female students; 0.8% indigenous students; and 3.1% Language Background other than English (LBOTE).

The school employs 35 staff comprising 26 teachers and 9 non-teaching staff, the latter being employed in a variety of capacities including learning support, clerical and financial support, canteen, cleaning and maintenance.

Another remarkable year, where the leadership group of David Keenan (new Principal), Colleen Breust (new Assistant Principal), Claire Payne (new REC), Jacqui Collins (coordinator) and Michelle Jamieson (secondary coordinator) set a clear vision- to give the students the best opportunities in a quality learning environment (thanks to the completion of the BER). Fr Simon Falk, new PP, joined the team in February and has given a lot of support and his presence in the school is very positive. Continued sporting achievements have been matched with providing the students with laptops and IT facilities. The new library has provided the students with opportunities to gain extra assistance during after school study for Year 5-10. The introduction of private music lessons added to the arts area. Debating and public speaking continue to develop, while our spiritual emphasis has been seen throughout the year. We joined the 'Meals on Wheels' team in an effort to become more involved in the community.

The school's website can be found at www.stannestemora.nsw.edu.au

RELIGIOUS EDUCATION

St Anne's follows the Archdiocesan Religious Education Curriculum, *Treasures New and Old*.

Students attend mass each week on a roster basis, as well as major feasts, and they also have an annual year retreat. This year the Year 6 and Year 10 students attended retreats off-site, adding to the special nature of the programs. The school keeps the Sisters of St Joseph close to their hearts. They are involved in supporting or school in a number of ways, such as learning and Sacramental support. The school continues to help those who are less fortunate. We do this by supporting the Red Shield Appeal, Project Compassion, Shoebox Appeal, supporting Ronald McDonald House and supporting any natural disasters locally and nationally. Fr Simon Falk joined us in February and has coordinated the new Temora mission very well.

STUDENT ACHIEVEMENT - NAPLAN

Students in Years 3, 5, 7 and 9 sat the *National Assessment Program - Literacy and Numeracy* (NAPLAN) in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

School and National Mean Scale Scores

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	419	415	414	424	395
School	445	456	433	451	416

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	493	476	494	490	488
School	517	481	493	473	465

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	541	518	543	546	538
School	565	515	564	555	560

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	574	553	577	573	584
School	583	577	602	581	603

Proportion of students at or above the National Minimum Standard

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	94%	95%	94%	93%	94%
School	100%	100%	95%	100%	100%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	92%	92%	93%	90%	93%
School	95%	95%	90%	85%	90%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	94%	90%	93%	95%	94%
School	97%	93%	97%	97%	97%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	91%	82%	90%	90%	93%
School	97%	93%	100%	97%	96%

Proportion of students in each Achievement Band

YEAR 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 6	26.3%	26.3%	36.8%	42.1%	21.1%
Band 5	31.6%	52.6%	15.8%	10.5%	15.8%
Band 4	21.1%	15.8%	15.8%	15.8%	31.6%
Band 3	15.8%	5.3%	15.8%	26.3%	31.6%
Band 2	5.3%	0%	10.5%	5.3%	0%
Band 1	0%	0%	53%	0%	0%

YEAR 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 8	5.3%	11.1%	21.1%	10.5%	0%
Band 7	36.8%	5.6%	5.3%	5.3%	15%

Band 6	26.3%	22.2%	26.3%	31.6%	30%
Band 5	26.3%	44.4%	21.1%	26.3%	25%
Band 4	5.3%	16.7%	21.1%	15.8%	20%
Band 3	0%	0%	5.3%	10.5%	10%

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 9	13.8%	0%	13.8%	69%	20.7%
Band 8	34.5%	17.2%	27.6%	17.2%	13.8%
Band 7	24.1%	24.1%	27.6%	37.9%	27.6%
Band 6	17.2%	17.2%	17.2%	34.5%	24.1%
Band 5	10.3%	37.9%	13.8%	3.4%	13.8%
Band 4	0%	3.4%	0%	0%	0%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 10	3.4%	6.9%	17.2%	10.3%	14.3%
Band 9	13.8%	20.7%	10.3%	6.9%	14.3%
Band 8	34.5%	20.7%	31%	31%	35.7%
Band 7	34.5%	20.7%	24.1%	24.1%	21.4%
Band 6	10.3%	24.1%	17.2%	24.1%	10.7%
Band 5	3.4%	6.9%	0%	3.4%	3.6%

The above tables show that while the students' mean scores are good in most areas, we need to address other areas. We are especially pleased with our Year 7 and 9 results. Continued progress will be the goal for staff and students and we will look at what is working well in our school and other like schools to assist us. We have accepted both the value of these tests and their limitations, so that in determining future emphasis in teaching and learning, the results will be given due emphasis.

SCHOOL POLICIES

Enrolment Policy

In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school's website or on the Catholic Education Office website at <http://www.ceog.catholic.edu.au/parents/Pages/GeneralPolicies.aspx>

St Anne's Central schools accepts all children, regardless of race, religion or economic condition, as long as the parents are seeking for their child and education that respects the total nature of their

being- intellectual, spiritual, emotional, physical, cultural and social. Children with special needs (Gifted and Talented as well) are very welcome to join our school community as long as it is in their best interests to do so.

Attendance Policy

The St Anne's School Community recognises that all students need to feel safe in our School Environment and that all Staff have a legal responsibility to ensure a DUTY OF CARE to all students at St Anne's.

The NSW Education Act requires that all children (certain ages) attend an Education Institution; therefore our procedures regarding absences are also a legal responsibility for the parents and school to follow.

Behaviour

St Anne's encourages its students to behave in a manner that supports the well-being of all members of the school community. Students are coached to own and take responsibility for their actions. Our procedures are sequential in both K-6 and 7-10. Parental involvement depends on the seriousness of the incident. The introduction of the 'Bounce Back' resilience program with eight core values supports these policies.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school.

The full text of the school's Student Pastoral Care and Welfare Policy is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

STUDENT ACHIEVEMENT – Year 10 Certification

Nineteen students received the school certificate in 2012.

PROFESSIONAL LEARNING AND TEACHER QUALIFICATIONS

Professional Learning

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff to improve student outcomes. Professional development can take many forms including whole staff days, subject specific in-services, meetings and conferences.

The school held 4 whole staff days in 2012. The content of these days was as follows:

Term 1: Vision for St Anne's, Staff expectations

Term 2: National Professional Standards for Teachers

Term 3: Accreditation A

Term 4: Staff Spirituality, Report Writing

Twilight sessions: CPR, role description development, NAPLAN data analysis with CEO staff x 2

Teacher Qualifications

All teachers are qualified as required by the relevant State and Territory bodies.

TEACHER ATTENDANCE AND RETENTION

The average teacher attendance rate during 2012 was 199.47 days (97.78%).

The teacher retention rate from 2011 to 2012 was 83.33%.

STUDENT ATTENDANCE

The average student attendance for the school during 2012 was 93.1%.

School attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group

Kindergarten	93%
Year 1	90%
Year 2	94%
Year 3	94%
Year 4	93%
Year 5	93%
Year 6	92%
Year 7	94%
Year 8	94%
Year 9	92%
Year 10	95%

Student Pathways and Post-School Destinations

Each year the school collects destination data relating to the Year 10 student cohort. Nineteen students left our Year 10 cohort and all attended a Senior Secondary School.

PARENT, TEACHER AND STUDENT SATISFACTION

Feedback in general from School Board and P & F groups has been positive. Communication between the parents, students and school has improved even more with the introduction of emailed newsletters, an updated webpage and twitter.

Regular meetings as a whole staff, and at primary/secondary levels has helped develop curriculum and classroom practices and promote a high performing culture. Pastorally, staff feel that the executive listen. We are a school which 'supports' each other and this is filtered throughout the student body. The teachers feel supported by the leadership team.

PRIORITIES AND TARGETS

Now that we have consolidated our K-10 school (second year of Year 10), our vision is to expose all students to experiences that will prepare them for life beyond St Anne's.

We will continue to focus on the individual growth in literacy and numeracy of every student, while giving students every opportunity to excel in other areas such as the arts, science and on the sporting field. Above all, as a Catholic school we will continue to nurture a spirit of personal and social spirituality, in line with the stated aims of Catholic education. Our landscape is beginning to look superb and we will continue to focus on this in order to create a beautiful environment for all.

FINANCIAL INFORMATION

